

WASHINGTON  
LEGISLATIVE OFFICE



AMERICAN CIVIL



Three school districts in the Hartford Connecticut region are a part of the New London area. Along the way, the school district of the state of Connecticut and the ACL of Connecticut joined. The results in the three districts they found every young students are engaged in school, including the number of children in grade three and four. Along the way, students of color are engaged in the very disproportionate.



## ► p o n O c o e fo den

ns.e d of foc s ng on propos s' o d d rec e en ore f nds o ds ncre sed sc'oo  
po r ng e enco r ge yo o p r s e feder f ndng for effor s' pro e y , pro e  
e ng oppor nres ad sc'oo c, e for s den s s c' s r ng for e e'ers d d on  
co nse ors ad e' profess on s ad d d on po r e progr s o s ppor s den s  
o e spec fic e p es of s eps o e e' feder e e n c de

- The Positive Behavior for Learning and Effective Schools Act would provide schools with the tools they need to provide a learning environment by providing the federal funds to the development of schoolwide positive behavior supports. Positive behavior supports are evidence based practices designed to reduce disciplinary referrals, suspensions and expulsions, increase academic achievement and provide schools with the tools to reduce reliance on suspensions and expulsions and referrals to enforce enforcement of discipline standards of schools and program on of reform. It would also ensure the Department of Education provide more training and technical assistance on effective school discipline practices and supports the development of alternative sources of power.
  - The Ending Corporal Punishment in Schools Act would prohibit the use of physical punishment in schools. Practices, including, strikes, the use of restraints on children and other practices. The use of corporal punishment is no longer effective in the context of providing a safe and disciplinary environment. So case children to be drawn
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...en e...s...ce sys...e...s...  
...re...ess...cos...y...en...  
...nce p...r...c...s...fe...y...  
...nd offer p...p...r...p...r...e  
...n...er...en...ons for co...r...n...o...ed yo...

**p...o...d...n... h...e...  
A...en...en**

n...d...on...o...o...r...concerns...  
...o...e...co...er...p...e...eg...s...  
...on...co...d...e...on...e...sc...o...o...  
p...r...son...p...e...ne...ere...re...o...er...c...r...er...es...s

in 1964, the American Psychological Association and the American Psychiatric Association have been instrumental in the development of the Diagnostic and Statistical Manual of Mental Disorders (DSM), which is the primary classification system for mental disorders.

The DSM is a manual that provides a common language and standard criteria for the classification of mental disorders. It is used by mental health professionals to diagnose and communicate about mental disorders. The DSM is updated periodically to reflect changes in the understanding of mental disorders and to incorporate new research findings.



## Conclusion

I hope you find this information useful in seeing the reform process in a different light. I am sure you will find it interesting and I hope you will find it useful in seeing the reform process in a different light. I am sure you will find it interesting and I hope you will find it useful in seeing the reform process in a different light.

If you have any other questions please contact me or Legals & Compliance Director at [legals@dc.gov](mailto:legals@dc.gov) or [dc.gov](http://dc.gov)

Sincerely,